PROPOSE A SERVICE-LEARNING TRACK: FACULTY/STUDENT AGREEMENT USM Citizen Scholars Program, Center for Community Engagement

Students working toward the Citizen Scholars distinction at Southern Miss can request that a service-learning project in a non-service-learning designated class count toward their community-engaged learning requirements. This agreement should be completed by student, signed by instructor, and forwarded to **cce@usm.edu** prior to the end of the course.

Service activity should:

- support the attainment of one or more academic course objectives
- address a community-identified (local, regional, global) need
- be a minimum of 15 hours, which may be planning a project, producing a product, or serving at a site Learning should:
 - involve structured student reflection on the service experience and its relation to course goals and/or the discipline
 - involve reciprocity between course and community that has the potential to result in students' enhanced sense of personal values and civic responsibility

Student Data			
Student's Name:		Student ID	
		Telephone	
Course Data			
Semester	Course Title:	Fact	ulty Name:
Service-Learni	ng Component		
	unity Beneficiary:		
	proposed service activity, he d from the service activity.	ow it will enhance course lea	rning goals, and how you will demonstrate what
I have reviewed	and approve the Learning I	lan set forth above.	
Faculty Signatur	re	Date	
I have reviewed	the above Learning Plan an	d agree to participate in this	learning activity.
Student Signatu	re	Date	