



# The CFD Monthly

Workshops, Events, Resources, and More

**April 2025**

## Spring into CFD Programs



Applications for the Fall 2025 cohort of the **Scholarship of Teaching and Learning Faculty Fellows** are now open! Dr. Ashley Allen, Associate Director of the CFD, describes the SoTL program in the video below. For this cohort, SoTL Fellows will collaborate on a group project focused on either Reading Across the Curriculum or Thoughtful Integration or Prohibition of Artificial Intelligence in the Curriculum.

The application and more details can be found [here](#).  
The priority application deadline is April 15th, 2025.



### THE SCHOLARSHIP OF TEACHING AND LEARNING

Ashley D. Allen, PhD  
Associate Director, Center for Faculty  
Development



## Upcoming Events and Announcements

Join us for the last Cocktails and  
Conversations of the semester with a pig



### Social Reading and Digital Annotation with Perusall

April 2, 2025  
12:15 - 1:00 p.m.  
IC 319 | Teams  
[Register](#)

### Discover Funding Beyond Federal Sources

April 10, 2025  
2 - 3:00 p.m.  
IC 319 | Teams  
[Register](#)

### AI outside USM: Industry Applications of Artificial Intelligence

April 11th, 2025  
9 - 10:30 a.m. IC 101 | Teams  
[Register](#)

### The Process and Application for Promotion for Teaching-Track Faculty

April 11th, 2025  
1 - 2:15 p.m. IC 319 | Teams  
[Register](#)

### Applying for Promotion and Tenure for Tenure-Track Faculty

April 25, 2025  
1 - 2:15 p.m.  
IC 319 | Teams  
[Register](#)

roast at Lake Thoreau Environmental Center!



Each fall and spring, the Center for Faculty Development awards four \$300 mini-grants to USM teaching faculty to support innovative classroom strategies. The funds can be used for guest speakers, course materials, lesson planning tools, and so much more! Faculty are encouraged to explore cutting-edge ideas and think outside of the box. The application will describe how specific teaching strategies or experiences will motivate and ignite student engagement to improve learning outcomes in the classroom. Apply and watch your ideas come to life!

**Applications are due  
April 15, 2025**



**Now Recruiting for Upcoming ACUE Programs**

## 2025 - 2026 Effective Teaching Practices Series

In the next academic year, the CFD will be offering the opportunity to be part of the ACUE Faculty Development Institute by completing the **Effective Teaching Practices Series**. This three-semester program focuses on evidence-based teaching practices in face-to-face courses, with strategies that can be translated to online and hybrid courses. This series covers content on:

- Creating a productive learning environment
- Promoting active learning
- Inspiring inquiring and preparing lifelong learners
- Designing learner-centered courses

Each week, program fellows will complete online asynchronous content, apply a teaching strategy to their course, and meet in for a facilitated group discussion on that week's topic, for 10 weeks each semester. Weekly meetings, lasting 90 minutes, take place on Fridays in the CFD, with accommodations for those needing to attend virtually.

While this program targets faculty, staff and graduate students with teaching responsibilities are welcome to apply.

**Applications are due  
May 30th, 2025**

[Apply Here!](#)

## Summer Course Opportunity

### ***Creating a Productive Learning Environment***

Join the CFD this summer for a 6-module course on creating an optimal environment that supports learning, increases engagement, and helps students persist in meeting academic challenges.

**ACUE's Creating a Productive Learning Environment course** equips instructors with evidence-based teaching practices that help them start the term strong, ensure equitable access to learning, and provide feedback necessary for students to improve their performance.

Participants will meet once a week hybrid beginning **June 6 to July 18**, and topics will include:

- Ensuring Learner-Centered Course Outcomes
- Designing Aligned Assessments and Assignments
- Preparing an Effective Syllabus

**Applications are due  
April 18, 2025**

[Apply Here!](#)



## **AI Outside USM: Industry Applications of Artificial Intelligence**

Artificial Intelligence is reshaping industries at an unprecedented pace, revolutionizing business models, workflows, and decision-making processes. In our



final session of our AI Conversations series, we will host a panel discussion that brings together USM graduates who are local industry leaders and employers to explore how AI is driving innovation, optimizing operations, and addressing the unique challenges faced by businesses in our community. Join us for an engaging discussion on the opportunities and risks of AI in industry and how higher education institutions can equip students with the skills, knowledge, and adaptability needed for success in an AI-powered future. As a precursor to our session, learn more about how AI is affecting different industries in the DeLoitte video series on [the transformative impact of GenAI in industries](#).

Friday, April 11, 2025

9:00 - 10:30 am

Hybrid Session - IC 101 | Zoom

[Register Here](#)



## Seeking Proposals: Educators' Retreat during Fall First Week and Prepare, Plan, and Engage!

The Seventh Annual Fall First Week provides time for colleges and schools to meet, engage with campus resources, and learn from one another's expertise as we prepare for the academic year ahead. **Educators' Retreat** will be held on Wednesday, August 13th during Fall First Week. The Center for Faculty Development also will host workshops from August 5th to August 8th in our **Prepare, Plan, and Engage** series that will include sessions focused on strategies, tools, and innovative ideas that will help guide your preparation for your fall courses. The Office of the Provost and the Center for Faculty Development invite faculty and staff to submit proposals for these events.

[Submit Proposals Here!](#)

**Applications are due May 19th, 2025 at 5 p.m.**

### **Tiny Teaching Tip**

This month, Laila Byas, the graduate assistant in the Center for Faculty Development provides an overview of the [usm.edu/Help website](https://usm.edu/Help), showcasing its benefits and walking through the essentials of the site to remind you of the



## Get Involved on Campus



### Help Improve Student Financial Wellness at USM – Join the Financial Wellness Task Force!

Join the USM **Financial Wellness Task Force** at USM and help enhance financial literacy and support for our students! We're improving peer mentoring, expanding financial wellness resources, creating a graduate student financial resource page, and using insights from institutional data to better understand student financial wellness needs. If you're passionate about supporting student success, contact **Dr. Zach Taylor** at [z.w.taylor@usm.edu](mailto:z.w.taylor@usm.edu) to get involved next Fall 2025. Commitment is one 30-minute meeting every other week and fewer



### Support Campus Wellness

Join **USM Thrive**, a university-level initiative to unify and amplify efforts to facilitate wellbeing of the USM community to foster lifelong wellness! If you're passionate about supporting the wellness of students, faculty, and staff, contact **Kristy McRaney** at [kristy.mcraney@usm.edu](mailto:kristy.mcraney@usm.edu) to get involved. Commitment is one 60-minute meeting every month and fewer than 2 hours of work per month, starting in the fall. Find more of the resources Thrive USM has compiled for faculty and staff on their website- [usm.edu/ThriveUSM](http://usm.edu/ThriveUSM)

than 2 hours of work per month,  
starting in early September 2025.



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