



School Psychology Doctoral Program Outcomes and Admissions Data

The data below are reported in compliance with the Accreditation Guidelines of the American Psychological Association. For more information, see the Commission on Accreditation website (<http://www.apa.org.ed/accreditation/>).

Time to Completion for all students entering the program

| Outcome | Year in which Degrees were Conferred | | | | | | | | | | | | | | | | | | | | | |
|---|--------------------------------------|----|-----------|----|-----------|----|-----------|----|-----------|---|-----------|----|-----------|----|-----------|----|-----------|----|-----------|----|-------|------|
| | 2014-2015 | | 2015-2016 | | 2016-2017 | | 2017-2018 | | 2018-2019 | | 2019-2020 | | 2020-2021 | | 2021-2022 | | 2022-2023 | | 2023-2024 | | Total | |
| Total number of students with doctoral degree conferred on transcript | 2 | | 4 | | 8 | | 1 | | 6 | | 4 | | 4 | | 4 | | 4 | | 2 | | 39 | |
| Mean number of years to complete the program | 4.5 | | 5.5 | | 5 | | 5 | | 5.1 | | 5.25 | | 4.75 | | 4.5 | | 5.25 | | 5 | | 4.89 | |
| Median number of years to complete the program | 4 | | 5 | | 5 | | 5 | | 5 | | 5 | | 5 | | 4.5 | | 4 | | 5 | | 5 | |
| Time to Degree Ranges | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Students in less than 5 years | 1 | 50 | 0 | 0 | 1 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 25 | 2 | 50 | 0 | 0 | 0 | 0 | 5 | 12.8 |
| Students in 5 years | 1 | 50 | 2 | 50 | 6 | 75 | 1 | 10 | 5 | 0 | 3 | 75 | 3 | 75 | 2 | 50 | 3 | 75 | 2 | 50 | 28 | 71.8 |
| Students in 6 years | 0 | 0 | 2 | 50 | 1 | 13 | 0 | 0 | 1 | 0 | 1 | 25 | 0 | 0 | 0 | 0 | 1 | 25 | 0 | 0 | 6 | 15.4 |
| Students in 7 years | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Students in more than 7 years | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Students with master's degrees in Applied Behavior Analysis, Psychology, or related fields may petition to have their coursework reviewed with the possibility of having certain course requirements waived. Waivers are granted after reviewing syllabi and other course materials and following successful admission to the doctoral program. While some requirements may be waived, most students find that about 3-4 courses may be waived as a result of this review process. Thesis documents are reviewed using this same process. Students with completed master's degrees in fields unrelated to school psychology should assume that no course

requirements will be waived.

Program Costs

| Description | 2022-2023 1 st -year Cohort Cost |
|---|---|
| Tuition for full-time students (in-state) | \$11,095 |
| Tuition for full-time students (out-of-state) | \$11,095 |
| Tuition per credit hour for part-time students (if applicable enter amount; if not applicable enter "NA") | NA |
| University/institution fees or costs | \$400 |
| Additional estimated fees or costs to students (e.g. books, travel, etc.) | \$2,000 |

Note. Amounts shown are for first year (12 months) in the program. In-residence students are full-time only and are provided a funding package that includes a *full tuition waiver, a stipend for a 20-hour graduate assistantship, and 25% of their health insurance premium. Graduate students may also apply for federal student loans to supplement their stipend. Students are permitted to enroll in part-time hours when working off- site during an advanced (e.g., 5th+) year, when on pre-doctoral clinical internship, and when all other program requirements but the dissertation have been met. These students typically register for dissertation and/or internship hours on a part-time basis (currently \$513/credit hour). The out-of-state fee is waived for internship and dissertation regardless of state of residence at the time these requirements are complete.

Internship Placement - Table 1

| Outcome | Year Applied for Internship | | | | | | | | | | | | | | | | | | | |
|---|-----------------------------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|
| | 2013-2014 | | 2014-2015 | | 2015-2016 | | 2016-2017 | | 2017-2018 | | 2018-2019 | | 2019-2020 | | 2020-2021 | | 2021-2022 | | 2022-2023 | |
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Students who obtained APA/CPA-accredited internships | 2 | 100 | 4 | 100 | 8 | 100 | 3 | 100 | 4 | 100 | 3 | 75 | 5 | 100 | 4 | 100 | 3 | 75 | 4 | 100 |
| Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 25 | 0 | 0 | 4 | 100 | 1 | 25 | 4 | 100 |
| Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 25 | 0 | 0 |
| Students who obtained other internships that were not APA/CPA-accredited (if applicable) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Students who obtained any internship | 2 | 100 | 4 | 100 | 8 | 100 | 3 | 100 | 4 | 100 | 4 | 100 | 5 | 100 | 4 | 100 | 4 | 100 | 4 | 100 |
| Students who sought or applied for internships including those who withdrew from the application process | 2 | - | 4 | - | 8 | - | 3 | - | 4 | - | 4 | - | 5 | - | 4 | - | 4 | - | 4 | - |

Internship Placement - Table 2

[illegible]

Attrition

[illegible]

Licensure

| Outcome | 2013-2023 |
|---|-----------|
| The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago | 33 |
| The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years | 26 |
| Licensure percentage | 78.78 |

Note: Graduates working in school districts often do not need to be licensed to do so. In addition, some of our graduates become Board Certified Behavior Analysts (BCBA). For these reasons, some of our graduates choose not to pursue licensure.

| Data on Incoming Classes | | | | | | | | | | |
|---------------------------|--------------------------|---------------|---------------|---------------|---------------|-------------------|-------------------|---------------|---------------|---------------|
| Variable | Year of First Enrollment | | | | | | | | | |
| | 2013- 2014 | 2014- 2015 | 2015- 2016 | 2016- 2017 | 2017- 2018 | 2018 - 2019 | 2019 - 2020 | 2020- 2021 | 2021- 2022 | 2022- 2023 |
| Applicants | 17 | 16 | 15 | 20 | 22 | 18 | 26 | 25 | 21 | 15 |
| Offered Admission | 11 | 10 | 11 | 5 | 11 | 9 | 8 | 8 | - | 9 |
| Incoming Class | 6 | 4 | 6 | 5 | 6 | 5 | 7 | 6 | 6 | 6 |
| Receiving Financial Aid | 6 | 4 | 6 | 5 | 6 | 5 | 7 | 6 | 6 | 6 |
| Average Undergraduate GPA | 3.59 | 3.72 | 3.17 | 3.174 | 3.28 | 3.1 | 3.33 | 3.59 | 3.51 | 3.56 |